

STEPS is currently accepting applications for enrollment into STEPS Head Start, Early Head Start, Mixed Delivery, and Childcare for the <u>2025-2026</u> program year. STEPS offers high quality early education and intervention programs and enrollment is contingent on meeting program eligibility guidelines.

The following programs are offered at no monetary cost to families — Head Start serving children ages 3 to 4 years of age, and Early Head Start serving children 6 weeks-36 months. Additionally, Mixed Delivery slots currently available for Toddlers & Two year olds, DSS subsidized, and private pay childcare slots in Prince Edward County.

If you are interested, attach copies of the following information listed below with your completed application:

- Proof of income (1040 or 1040A) <u>2024 Tax Return or W-2 Form (s),</u> <u>unemployment documentation or other financial assistance</u>
- If you received assistance from Social Services (i.e. TANF, SSI, SNAP, Kinship, or other sources) Please attach a statement from your case worker listing the amount you receive monthly.
- Proof of residency (i.e. power bill, lease).
- If you receive child support, please include a copy of the court order with the dollar amount awarded. We will need a copy of all custody orders.
- Proof of child's birth (i.e. birth certificate, proof of birth letter).
- Child's Medical Insurance or Medicaid card number.

Incomplete application or documentation will not be accepted and will result in your application not being processed.

Once your application is approved and your child is accepted into the program, you will need to provide the following attached forms completely filled out and signed by the appropriate health care provider:

- School Health Entrance Form (physical must have been completed within the past 12 months)
- Child Dental Exam Record (exam completed within the past 6 months)

If your child is accepted and you do not provide the required medical and dental forms they will not be able to attend the program.

Limited private pay and subsidized childcare spots are available.



If you have any questions, or need assistance completing the application please contact:

Taneha Terry 434-315-5909 x 24 tterry@steps-inc.org



STEPS Head Start & Childcare Moving Lives Forward www.stepsheadstart.com



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				Аррпс	ello		for Enrollment				
Child Care Site App	olying f	for (County	/ Name):							
Which program are	e you l	ooking for	: 🗌 Pr	ivate Pay C	hildca	re [Susidized Childcare	e 🗌 Miz	ked Delivery	(Infar	nt/Toddler)
Head Start (Ear	rly Hea	d Start)	Whicl	hever Prog	ram I q	jua	lify for				
	•		_				eschool (3-5 year old)	Todc	ller Care (16	i -36 m	ionths)
Infants (Birth -		-	0 - 1		,	-			(-		,
Which option work	ks best	: for you: [10-m	nonth prog	ram (fo	ollo	ows school division sch	nedule)	12-mont	:h year	r round program
Applicant &	Fami	ily Mem	iber l	nformat	tion						
Applicant (Chi	ld) – /	All boxes	must	be chec	ked o	ff a	and filled.				
	Middle		Last		Suffix		Nickname	Birthda	ate		Gender
Diagnosed/ Suspe Developmental De	elay?	Disability o	r	Disabilit	ty Evalu	uat	ion Date:	Who C	Conducted th	ne Eva	Iluation?
□ Yes, Describe: □ No											
Race Hispanic English Proficiency Other Language Other Language Proficiency Proficiency Proficiency											
		ndian/Alask Pacific Islan					ittle Anderete				
□ Black □ Hawa □ White □ Multi-			der	□ No			loderate Ione				oderate one
□ Other:						<u> P</u>	Proficient				oficient
Primary Health Coverage	h	Other Coverag		Insurance #	#		Medicaid Eligibility	Medic	aid #	Child	d's Doctor
			<u> </u>				□ Not Eligible				
							On Medicaid Potentially				
Dental Coverag	ge	Den	tal Cov	verage #			Doctor/Medical Hom	e	Dent	tist/De	ntal Home
The following qu	estior	ns are inte	ended t	t <mark>o help de</mark> t	termir	ne t	the eligibility of the	child fo	or STEPS pr	ograr	ns. This will
allow us to deter	rmine	the best f	ït for y	ou and yo	our chi	ild.					
,				••			Yes If yes, what				
Child lives with 🗌											
Are there abuse iss	Are there abuse issues in the home 🗌 No 🗌 Yes (check all that apply 🗌 child or spousal 🗍 drug or alcohol)										
Does the child have	e an in	carcerated	1 parent	t 🗌 No 🗌] Yes (c	:he	ck all that applyon	e paren	t 🗌 both pa	arents	,)
Has the child previ	ously l	been enrol	led in H	lead Start o	or Early	/ He	ead Start No Yes	;			
The child has a sibl	ling alr	eady in He	ad Star	t/Early Hea	ad Star	t	No Yes Name of S	ibling			
Has there been a d											
-		l to STEPS	by a pro	ofessional c	or agen	۱су	No Yes (MD, LE	A, WIC,	Shelter, DSS	5, etc.)	If yes,
who referred you?											
TRANSPORTATIO	DN: Tr	ansportat	tion sei	rvices are	based	on	n family needs, circu	mstanc	es, and ava	ilabili	ity of
services. Transpo	ortatio	on service	s are n	ot guarant	teed w	vitł	h enrollment into the	e progr	am.		
**T	Fransp	ortation i	is NOT	provided	for inf	fan	nts, toddlers, or priv	ate pay	/ students*	**	
1. Distance from ce	enter:	05 r	niles	3/4 - 1.5 r	miles [7:	1.5 - 3 miles 🗌 3.5 - 5	5 miles	More th	nan 5.!	5 miles

2. Is there someone available to bring your child to school and pick them up from school? No Yes

HOUSING: Please answer the following questions regarding the applicants' current living situation. The answers to the following questions can help determine the services this student may be eligible to receive under the McKinney-Vento Act 42 U.S.C. 11435.

□ Moving from place to place/couch surfing. We	□ In an emergency or transitional shelter
have places to stay with friends and family, but	\Box In someone else's house or apartment with
we move around a lot.	another family. Examples: the family lives at a
In a motel/hotel or similar	parent, aunt, uncle, or friend's house.
A car, park, campsite, or similar location	Child lives with family or friends who are not the
Transitional Housing	custodial parent or guardian.
In a residence with inadequate facilities	Child often sleeps or stays in public places or
(no water, heat, electricity, etc.)	places that are not ordinarily used as a regular
Other: Please provide details	sleeping location.
	🗆 We own our home.
	□ We rent a home.
Parent/Guardian:	
1. Do you have a key to the home you live in with	2. Do you have access to a kitchen where you stay?
the child? No Yes	Can you cook in the house and store food there?
	No Yes

* If a family has more than one child applying for services, please complete a separate copy of this form for each applicant.

Primary Ac	lult- Should	be the custo	dial pare	ent/gua	rdian.	All boxes m	ust b	e checke	d of	f and/or filled.		
First	Middle	Last		Suffix		Nickname	Birth	date		Gender		
Development		bility or	Disability Evaluation Date:					Who Conducted the Evaluation?				
□ Yes, Desc □ No	ribe:											
Race			Hispanic English Proficiency			Other Language			Other Language Proficiency			
🗆 Black 🗖 I	I Black □ Hawaiian/Pacific Islander I White □ Multi-Racial			es Little o Moderate None Proficient						 ☐ Little ☐ Moderate ☐ None ☐ Proficient 		
Highest Grac	le Completed	Emp	loyment Status Child's Relations			Child's Relationship		Custody	Ch	eck all that apply:		
□ Grade 10 □ Grade 11 □ Grade 12 □ GED	 □ College Certificate - Training □ Associate □ Bachelor □ Masters □ Doctoral 	☐ Full Time ☐ Part Time ☐ Seasonal ☐Unemployed	□ Part		Train	 Biological Adopted Stepchild Grandchild Other Relati Foster Other 	ve	□ Yes □ No	D F S D 1 I	Lives with Family Provides Financial upport Gen Parent □ No □ Yes - If teen parent, subsidized? □ Yes □ No		
Email Addres	s:			A	ddress	:						

Secondary	Adult- Shou	ld be the cus	todial pa	arent/guai	dian. All boxes	mus	t be chec	ked off	and/or filled.	
First	Middle	Last		Suffix	Nickname	Birth	date		Gender	
Diagnosed/ S Development	uspected Disa al Delay?	bility or	Disability	Evaluation	Date:	Who Conducted the Evaluation?				
□ Yes, Desci □ No	ibe:									
Race			Hispanic	English	Proficiency	Othe	er Language		er Language iciency	
 □ Asian □ American Indian/Alaska Native □ Black □ Hawaiian/Pacific Islander □ White □ Multi-Racial □ Other: 			e □ Yes □ Little □ No □ Moderate □ None □ Proficient				□ Little □ Moderate □ None □ Proficient			
Highest Grad	e Completed	Emp	loyment St	atus	Child's Relationship		Custody	Check a	all that apply:	
□ Grade 10 □ Grade 11 □ Grade 12 □ GED □ HS Grad	rade 10Certificate -Image: Part TimeImage: Part Timerade 11TrainingImage: SeasonalImage: Training or Schrade 12Image: AssociateImage: UnemployedImage: Retired orEDImage: BachelorImage: Disabled		Time & Trair ng or Schoo ed or	Adopted	ve	□ Yes □ No	□ Provi Suppo □ Teen □ Ye	Parent □ No es - If teen nt, subsidized?		
Email Addres	5:			Addr	ess:					

Additio	nal Chi	ld (Non-Appli	icant) *	List all sib	lings o	f the applica	ant, i	ncluding oth	e	r childre	n applying
First Middle Las		Last		Suffix	Nicknam	Nickname		Gender		Has Disability	
									E	⊐ Male	□ Yes
									E		□ No
Race		Hispanic	Engl	lish	Other Language			Other La	nguage		
					Prof	iciency				Proficien	су
Asian	□ Ame	rican Indian/Alas	ska	□ Yes	🗆 Li	ttle				□ Little	
Black Native		🗆 No		oderate				□ Mode	ate		
□ White □ Hawaiian/Pacific Islander				□ None				□ None			
Other: Multi-Racial				Proficient				Profici	ent		

Additio	nal Chi	ild (Non-Appli	icant) *	List all sib	lings o	f the applic	ant, i	including oth	ier	[,] childre	n applying
First		Middle	Last		Suffix	Nicknam	е	Birthday		Gender	Has Disability
									Г	D Male	□ Yes
									E		🗆 No
Race		Hispanic	Engl	English		Other Language		Other La	inguage		
					Prof	iciency				Proficien	су
Asian	□ Ame	rican Indian/Ala	ska	□ Yes	🗆 Li	ttle				□ Little	
Black Native		🗆 No	☐ Moderate					□ Mode	rate		
□ White	White Hawaiian/Pacific Islander				one				□ None		
Other: Multi-Racial			ПΡ	roficient				Profic	ient		

Additio	nal Chi	id (Non-Appl	icant) *	List all sib	lings o	f the applic	ant, i	ncluding oth	e	r childre	n applying
First		Middle	Last		Suffix	Nicknam	е	Birthday		Gender	Has Disability
										⊐ Male	□ Yes
									E		🗆 No
Race		Hispanic	English		Othe	r Language		Other La	nguage		
					Prof	iciency				Proficien	су
Asian	Ame	rican Indian/Ala	ska	□ Yes	Yes 🛛 Little					□ Little	
□ Black Native		🗆 No	$\Box M$	Moderate				□ Moder	ate		
□ White □ Hawaiian/Pacific Islander				one				□ None			
Other: Multi-Racial			D P	Proficient				□ Profic	ent		

A	dditio	nal Chi	ld (Non-A	pplic	ant) *-	List all sit	olin	igs of	f the	applica	ant, in	cluding oth	er	child	lren a	pplying
Fi	irst		Middle		Last		S	Suffix	1	licknam	е	Birthday		ender		s Disability
														Male		Yes No
R	ace					Hispanic		Engli Profi	ish ciency	,	Other	Language			r Langu ciency	age
	Black White	Native	rican Indian alian/Pacific -Racial			□ Yes □ No			 □ Little □ Moderate □ None □ Proficient 						I Little Moderate None Proficient	
Fa	mily	Infor	nation,	Inco	ome &	Contac	ts									
Fa	- mily Inf	ormatic	n													
Fa	amily Li	iving Ac	dress													
Da St	ate You arted Li ere?	-	Living Str	eet Ac	ddress	ress			ZIP City			State			County	,
Fa	amily N	lailing A	ddress													
S	ame as	living?	Starte Us Date	ing	Mail	ing Address				Zip		City			State	
				` '			Note (Mor				•	Opt. in for Text Messages				
				ell ☐ Home ork ☐ Othe								□ Yes	s □N	0		
				ell ☐ Home ork ☐ Othe								□ Yes	s 🗆 N	0		
						ell ☐ Home ork ☐ Othe								□ Yes	s □N	0
	arental check or		Active Du Military	ty	prima of the	t is the ary language e family en in the e?	the home?					Preferred L Material	anę	guage	e of Wri	ten
	l One I Two		□ Yes □ No													
	amily Ir ANF Sta				SSI	Homel ess Family		Receiv SNAP	ving	WIC		Referred by Welfare Age				
	Yes No Formo	rly on T	ANF Not no					∃ Yes ∃ No		□ Yes □ No		□ Yes □ No				
E	merger	ncy Con	tacts- A mi	inimu		o (2) are rec						a ct				
Р	Name		st the prima	ary or	second			e non ationsl		ey are a	Iways 1	the 1 st contact Emergency Contact			Releas	е То
-														No	□ Yes	□ No
Contact	Addre	SS						ZIP				City				State
Con																
	Phone	Numbe	er 1			Phone I	Nun	nber 2				Phone Numb	er ?	3		
					II 🗆 Hom						lome					□ Home
				ΠWa	ork					Work					□ Wor	К

	Name			Rela	ationship)	Emerger Contact	су	Releas	е То
Contact 2							□ Yes	□ No	□ Yes	□ No
nta	Address				ZIP		City			State
S										
	Phone Number 1		Phone	e Nun	nber 2		Phone Nur	nber 3		
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	Name			Rela	ationship)	Emerger Contact	су	Releas	е То
ß							□ Yes	□ No	□ Yes	□ No
tac	Address				ZIP		City			State
Contact										
	Phone Number 1		Phone	Num	nber 2		Phone Nur	nber 3		
		□ Cell □Home □ Work				Cell Home Work			□ Cell □ Worl	□ Home K

STEPS makes every effort to find a placement for each child. We offer a variety of diverse programs, and we work closely with community partners to coordinate enrollment.

For applicants seeking Head Start or Mixed Delivery preschool services do you authorize STEPS Head Start to share your
information with the local VPI Coordinator in your county of residency to assist with community wide preschool recruitment
and placement. 🗌 No 🗌 Yes

Is STEPS your first choice for a preschool program \Box Yes \Box No, if No please provide details:

STEPS childcare programs are state licensed through the Virginia Department of Education and adhere to the requirements of the Unified Virginia Quality Birth to Five System. All programs use a research based curriculum and assessment tool to prepare children and families for school readiness.

Certification: I certify that this information is true. If any part is false, my participation in this agency's programs may be terminated and I may be subject to legal action. I also understand that the information in this application will be held in strict confidence within the agency and is accessible to me during normal business hours.

Parent/Guardian Signature	Date
Office Use Only:	
Received By:	Date Received:

Revised 3.1.2024.